

**SA2****2021 PRIMARY 6 PRELIMINARY EXAMINATION**

Name: \_\_\_\_\_

Date: 17 August 2021

Class: Primary 6 ( )

Time: 8.00 to 9.10 a.m.Duration: 1 hour 10 minutes**ENGLISH LANGUAGE  
PAPER 1****SITUATIONAL WRITING (15 Marks)****CONTINUOUS WRITING (40 Marks)****INSTRUCTIONS TO CANDIDATES:**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answers on the answer sheet and foolscap provided.



**Part 1: Situational Writing (15 marks)**

1. The poster below shows what Ravi and Sally saw on an upcoming Youth Dance Camp.  
Study the pictures carefully.

**FREE YOUTH DANCE CAMP 2021**  
@ Cherry Community Club  
Organised by Dance Team Studio



**Want to learn new and modern dance moves from our experienced instructors?**

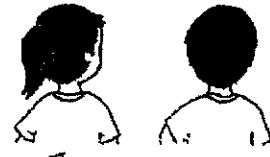
*Here is your chance!*

- 18 October 2021 (Primary school students only)
- 19 October 2021 (Secondary school students only)
- Open only to students with a letter of recommendation from their CCA teachers.
- Attend two dance lessons for free at Dance Team Studio when you sign up.
- The best three participants will get a free coaching session with John Star, an international dance performer!
- Visit [www.danceteam.com](http://www.danceteam.com) for more information.



Register now!  
Limited  
Places  
available.

All participants will get a free T-shirt!



Ravi, look at this poster! A Dance Camp! How exciting! I'd love to have a personal coaching session with John Star! I'll email Miss Tan, our CCA teacher, to ask for a letter of recommendation.

Great idea, Sally! What's more, it's free! Since we're from the Marine Primary School Dance Club, I'm sure we'll benefit from this camp. I can't wait to participate and get the free gift! I'll have to email Miss Tan too!

**Your Task**

Imagine you are Sally Thong.

Write an email to your CCA teacher, Miss Tan, to ask her for a letter of recommendation so that you can participate in the Free Youth Dance Camp 2021.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following information:

- why you are writing to Miss Tan
- the date and venue of the camp
- two things you will gain from attending this camp
- why you need to sign up soon
- the benefit of being one of the top three dancers at the camp

You may reorder the points. You must write your email in complete sentences.

**Part 2: Continuous Writing (40 marks)**

2. Write a composition of at least 150 words about keeping a promise.

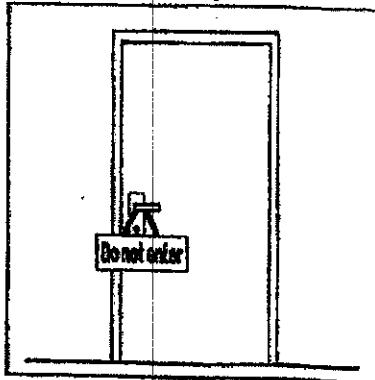
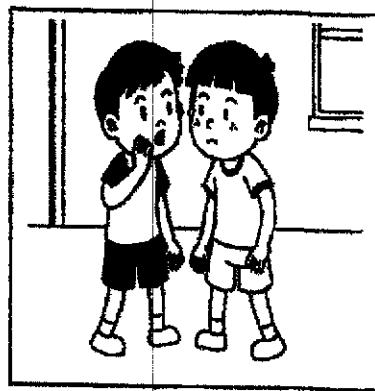
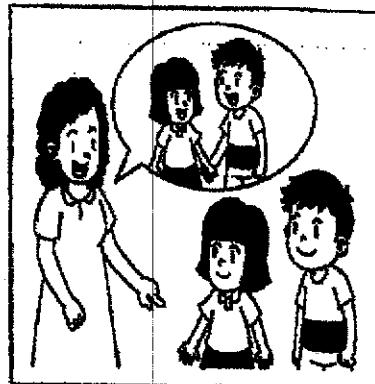
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the promise about?
- How did it end?

You may use the points in any order and include other relevant points as well.



End of Paper



**PRIMARY 6 PRELIMINARY EXAMINATION 2021**

Name: \_\_\_\_\_ ( )

Date: 17 August 2021

Class: Primary 6 ( )

Time: 10.30 a.m. – 12.20 p.m.

Parent's signature: \_\_\_\_\_

Duration: 1 hour 50 minutes**ENGLISH LANGUAGE  
PAPER 2  
(BOOKLET A)**

<b>Booklet A</b>		<b>28</b>
<b>Booklet B</b>		<b>67</b>
<b>Total</b>		<b>95</b>

**INSTRUCTIONS TO CANDIDATES:**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. "This is good news. She'd be delighted, \_\_\_\_\_?" I asked Siti.

- (1) won't she
- (2) didn't she
- (3) hasn't she
- (4) wouldn't she

2. We will not be able to leave the compound \_\_\_\_\_ Adam has unlocked the gate for us.

- (1) until
- (2) before
- (3) despite
- (4) because

3. When Betty spotted Dad \_\_\_\_\_ her car, she quickly walked towards him.

- (1) wash
- (2) washes
- (3) washed
- (4) washing

4. The twins \_\_\_\_\_ on the bed, tossing and turning. It was past midnight when they finally fell asleep.

- (1) lie
- (2) lay
- (3) lied
- (4) laid

5. If my parents had the opportunity to travel, they \_\_\_\_\_ me along with them.

- (1) will take
- (2) would take
- (3) will have taken
- (4) would have taken

6. In spite of the fact that Rodney could speak only \_\_\_\_\_ Korean, he enjoyed holidaying in Korea.

- (1) few
- (2) little
- (3) much
- (4) many

7. Do approach your teacher \_\_\_\_\_ you need help with your schoolwork.

- (1) shall
- (2) must
- (3) would
- (4) should

8. Being shy, I \_\_\_\_\_ communicate with my neighbours and classmates.

- (1) hardly
- (2) slightly
- (3) usually
- (4) frequently

9. Knowing that the number of places \_\_\_\_\_ limited, my brother made a reservation last week.

- (1) is
- (2) are
- (3) was
- (4) were

10. The school organised many workshops in response \_\_\_\_\_ the students' requests.

- (1) to
- (2) at
- (3) by
- (4) for

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. They were once best friends but \_\_\_\_\_ when they could not agree on the title of the project.

- (1) fell in
- (2) fell off
- (3) fell out
- (4) fell through

12. Mrs Lee was \_\_\_\_\_ making sacrifices for her son but he was unaware of her efforts.

- (1) strictly
- (2) smoothly
- (3) rigorously
- (4) constantly

13. As we explored the abandoned mansion, a strange creaking sound caused me to \_\_\_\_\_.

- (1) break a leg
- (2) get out of hand
- (3) turn a blind eye
- (4) jump out of my skin

14. Mrs Goh was \_\_\_\_\_ in shock when she heard that she had won the cash prize of fifty thousand dollars.

- (1) reeling
- (2) fainting
- (3) faltering
- (4) hopping

15. It is \_\_\_\_\_ that you submit the forms soon because late entries will not be accepted.

- (1) tolerable
- (2) advisable
- (3) permissible
- (4) compulsory

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Ta Li was a tall and strong boy who was fond of fighting. Those who were younger and smaller felt intimidated. Ta Li often said that he was second to none. He would without any reason, bully people at will. "Yesterday, he ordered me to do all his homework. How tyrannical!" Kumar complained.

"Once, I saw him standing outside the principal's room. When I asked what happened to him, he told me to mind my own business!" Joshua grumbled.

Out of the blue, Ta Li appeared from behind them. "You two! Carry my bags!" he commanded. Kumar and Joshua ignored him. Ta Li then rushed forward and tried to punch them. But, the boys told him that they would report him to their teacher if he did. Knowing the consequences, Ta Li turned around and stormed off.

16. (1) worried  
 (2) terrified  
 (3) helpless  
 (4) ashamed

17. (1) the first  
 (2) the best  
 (3) the tallest  
 (4) the winner

18. (1) as he so wished  
 (2) as long as he could  
 (3) as much as he could  
 (4) as frequently as possible

19. (1) Indolent  
 (2) arrogant  
 (3) unintelligent  
 (4) unjustly cruel

20. (1) Abruptly  
 (2) Sneakily  
 (3) Immediately  
 (4) Unexpectedly

Study the flyer carefully and then answer questions 21 to 28.

## The Art of Positive Thinking Workshop

Date: 1 November 2021

Time: 9.00a.m. – 5.00p.m.



Brought to you by the Being Positive Group

### About the workshop

Have you wondered why some people are always happy while others are not? This has to do with having a positive mindset. Positive thinking is the practice of focussing on the good in any given situation. This can have a big impact on your physical and mental health. Sign up for this workshop now! Participants will have a life-changing experience!

### During the workshop, you will:

- learn how to manage stress
- learn how to set achievable goals
- learn how to focus on your strengths
- learn how to cultivate a growth mindset
- get to prepare a healthy and tasty snack



### What do the experts say?

People with a positive outlook are more hopeful about the future. Does positive thinking lead to success? Definitely! Research has shown that people who are happy are more successful, perform better because they are more motivated and more effective. Positive people have more energy, are more self-reliant and hopeful. Because of this, they tend to set higher goals and expend more effort in order to reach their goals. They are also more resilient and will bounce back and persevere despite setbacks.

But what if you are naturally more pessimistic? No worries. When you have a negative thought, try to stop it and focus on the positive instead. Your negative thoughts will not go away overnight. But with practice, you can train yourself to have a more positive outlook.



## Let's Hear From Our Participants!

I attended this workshop with my dad, and I am amazed at the impact it has on me! Now, I no longer feel discouraged when I'm unable to accomplish a task. I tell myself that I am not able to do it 'yet' but I will get there one day.

~ Jason Li from Sunshine Primary School

I'm surprised that my son has changed so much after attending the workshop with me! Now, he is no longer addicted to his mobile devices but makes it a point to revise his work daily. I would highly recommend this workshop to all parents who wish to help their children improve.

~ David Li, a parent



Meet one of our **BEST** trainers!



"Nothing in this world happens without a thought and intention behind it." Eddie's famous quote has inspired hundreds and thousands of people who had listened to his sharing.

A sensational and veteran trainer, Eddie Chan is one of the biggest believers and supporters of positive mindset. Long before he became a famous trainer, he had already started believing that he would get there someday. His thoughts and affirmations are so strong that he gets to exactly where he wants to be.

This workshop will be his swansong after having been a trainer for more than three decades. So, don't miss this golden opportunity to meet him face to face. He will share many successful stories that are truly inspiring!

### More details about the workshop

- ❖ Registration is on a first-come, first-served basis and will close two days before the event.
- ❖ Stand a chance to win attractive prizes if you are among the first 50 to register for the workshop. A lucky draw will be conducted at the end of the course.
- ❖ All ingredients for preparing the snack will be provided.

For more information about the workshop, click on the link [www.positivethinking.bpg](http://www.positivethinking.bpg)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21. What is the objective of this flyer?

- (1) To publicise the organiser.
- (2) To teach participants the art of positive thinking.
- (3) To encourage people to sign up for this workshop.
- (4) To provide participants with a life-changing experience.

22. What is the purpose of the questions on page 6?

- (1) To make the writer's thinking visible to readers.
- (2) To check whether the readers have understood the flyer.
- (3) To give readers some ideas what the workshop is about.
- (4) To arouse the readers' interest in finding out more about the workshop.

23. This workshop aims to attract \_\_\_\_\_.

- (1) mainly students who give up easily
- (2) people who are inspired by Eddie Chan's famous quote
- (3) only parents whose children are addicted to their mobile devices
- (4) anyone who wishes to learn how to lead a happy and healthy lifestyle

24. Which one of the following will not be shared at the workshop?

- (1) How to eat healthily
- (2) Ways to combat stress
- (3) How to avoid pessimistic people
- (4) Ways to create a positive future for yourself

25. What does 'this' under the sub-heading "What do the experts say?" refer to?

- (1) setting higher goals
- (2) the ability to recover from setbacks
- (3) putting in more effort to achieve the goals
- (4) being energised, independent and optimistic

26. "Let's Hear From Our Participants" is a suitable sub-heading because \_\_\_\_\_

- (1) participants get to express their opinions about the workshop
- (2) the organiser wants participants to feel satisfied with the workshop
- (3) readers know that parents and their children can attend the workshop
- (4) the organiser is glad to learn that Jason Li and David Li liked the workshop

27. According to the flyer, we know that Mr Eddie Chan \_\_\_\_\_

- (1) has been a trainer for ~~thirty~~ years more than 30 years.
- (2) will be conducting this workshop for the last time
- (3) will be inviting his participants to share their success stories
- (4) is a firm believer of positive thinking after he became a trainer

28. Which one of the following statements about the flyer is not true?

- (1) There will be a hands-on activity.
- (2) Participants stand a chance to win prizes.
- (3) Registration for the workshop will close on 1 November 2021.
- (4) Participants can go online to find out more about the workshop.

(Go on to Booklet B)



## PRIMARY 6 PRELIMINARY EXAMINATION 2021

Name: \_\_\_\_\_

Date: 17 August 2021

Class: Primary 6 ( )

Time: 10.30a.m. – 12.20p.m.

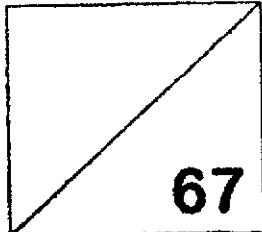
Duration: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

## ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.



## EACH WORD CAN BE USED ONLY ONCE.

(A) also	(D) could	(G) however	(K) or	(N) until
(B) can	(E) except	(H) into	(L) to	(P) up
(C) consequently	(F) for	(J) only	(M) unlike	(Q) which

Hagfishes are soft-skinned creatures without scales. \_\_\_\_\_ known as (29)

slime eels, these unique living things can be found in the depths of the ocean. Depending on the species, they can grow \_\_\_\_\_ to one metre long. Having \_\_\_\_\_ (30) (31)

a tail fin but no jaws or bones makes hagfishes very unusual marine animals.

\_\_\_\_\_ other creatures, their mouths are either round \_\_\_\_\_ thin. (32) (33)

Hagfishes cannot see very well. \_\_\_\_\_, their other senses are very sharp. (34)

Compared to other fishes, they have far more gills – about five to fifteen pairs of gills \_\_\_\_\_ are used for breathing under water. (35)

Hagfishes, preferring to lie buried in the sand, \_\_\_\_\_ be found in cold (36) seawater. Their diet comprises mainly dead and sometimes crippled fishes. Sometimes,

\_\_\_\_\_ the disadvantage of fishermen, hagfishes attack the fishes that the (37)

fishermen have caught. They then eat their way \_\_\_\_\_ the bodies of the fishes (38)

and consume the fishes from the inside out. Their feeding habits are disgusting but help to clean up dead fish on the ocean floor.

Adapted from [www.britannica.com](http://www.britannica.com)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

It is now mandatory for diners to return their trays and clear their table

(39)

litter. Table litter include used tissues, wet wipes, straws, canned drinks, plastic

(40)

bottles and food remmients. As part of an effort to help diners adjust to this

(41)

practice, no disciplinary action will be take until after 31 August 2021. Until then,

(42)

diners will only be advised to following the rule. However, from 1 September 2021,

(43)

(44)

enforsemant of this law will apply to those who are caught not complied with advice

(45)

to clean up after themselves. First-time ofendars will be given a written warning. The

(46)

Singapore Food Agency will also works with the National Environment Agency (NEA)

(47)

(48)

to roll out the implement in the fourth quarter of this year proggresively. NEA said

(49)

the move, which comes amid a public health crissis, followed years of extensive

(50)

educcational efforts. These have been undertaken to change behaviour and mindsets

of diners in public places.

Adapted from straittimes.com

Fill in each blank with a suitable word.

(15 marks)

In his 1822 Master Town Plan, Sir Stamford Raffles allocated an area west of the Singapore River for a Chinese settlement. With numerous people arriving from China every day, he \_\_\_\_\_ to the conclusion that the Chinese would form the bulk of Singapore's population. At that point in \_\_\_\_\_, many Chinese were attracted to Singapore. They did not \_\_\_\_\_ spending long periods of time travelling all the way to Singapore in \_\_\_\_\_ of a better future which they could not have in China. Hence, Sir Stamford Raffles made the right judgement \_\_\_\_\_ by dedicating a special area to the Chinese.

Chinatown was eventually set up to meet the needs of the Chinese immigrants. In time to \_\_\_\_\_, many shops were set up to sell items that \_\_\_\_\_ to the taste of the Chinese. Business was brisk. As a \_\_\_\_\_, more and more shops were opened. At the same time, some thoughtful and kind businessmen decided to set up clan associations that would \_\_\_\_\_ care of the interest and well-being of the Chinese immigrants. \_\_\_\_\_ the immigrants felt lonely, they could always meet \_\_\_\_\_ with their friends at the clan association. As time went by, Chinatown became populated with immigrants from China.

Later, the original area \_\_\_\_\_ the Chinese communities settled down, was divided into zones for individuals \_\_\_\_\_ belonged to the same province and dialect group. The Cantonese occupied Temple Street. The Hokkiens were located \_\_\_\_\_ Telok Ayer Street and Hokkien Street, while the Teochews settled in South Canal Road. Chinatown is not only home to the Chinese, but also to several Indian and Malay traders. Thus, it is \_\_\_\_\_ surprise to see Indian temples and Muslim mosques in the area. Chinatown is certainly an interesting place to visit.

Adapted from [www.chinatown.com](http://www.chinatown.com)

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The guest of honour arrived early. The host was filled with panic.

With the early \_\_\_\_\_  
\_\_\_\_\_

67. "I can't wait to travel tomorrow!" Mr Wong exclaimed excitedly.

In an excited voice, Mr Wong exclaimed \_\_\_\_\_  
\_\_\_\_\_

68. Searchlights were used to guide the ship into the harbour.

The ship \_\_\_\_\_  
\_\_\_\_\_

69. The two classrooms are separated by a movable partition.

Separating the two classrooms \_\_\_\_\_  
\_\_\_\_\_

70. Mdm Ho did not buy the microwave due to the poor service.

Had it not \_\_\_\_\_  
\_\_\_\_\_

Read the passage and answer questions 71 to 80.

(20 marks)

In June 2019, a junior football team experienced an adventure of a lifetime – a nightmare that they would never forget. After their training session, the boys, together with their coach, cycled up into the forested hills. Their destination, the Luang Cave, was a favourite haunt for the boys.

Nearing the cave, the boys dismounted and left their bikes by an abandoned hut. "Let's go!" the coach urged. Enthusiastically, the boys scrambled to be the first to enter the cave. The last boy was desperately racing ahead to catch up with and overtake his friends. Otherwise, he would be teased ceaselessly. It was all for fun and none of them ever complained. Besides, the first one to enter the cave would be rewarded with an ice cream treat from Coach Adi.

Once inside the cave, the boys were thrilled as usual. Armed with some fallen sturdy tree branches and torches, they trod carefully along the narrow and winding passageways. Along the way, Samad and Jodi paused briefly to write the names of new team members on the cave walls with chalks they had in their pockets. Deeper and deeper, they clambered into the cave, exploring its nooks and crannies in high spirits. Little did they know that danger lay ahead.

Just as they were preparing to go back to the cave entrance, the unthinkable happened. A thunderous rumbling sound broke the silence. Then, there was another and another. Jodi, the timid one, cupped his ears, tears welling up his eyes. "Uh oh... I think we won't be able to leave now," remarked Coach Adi. And almost immediately, water was gushing into the cave. Jodi shrieked and cried like a baby. Samad guffawed. Coach Adi immediately shot him a deathly glare. The sudden flash flood had caused rainwater to flood the cave.

"Hurry, we must move deeper into the cave! Hold each other's hands tightly as you walk," said Coach Adi, grasping Jodi's hand and wading cautiously ahead. The team responded quickly. gingerly, they moved steadily across the knee-deep water and walked further and further into the cave to escape from the flood. After a while, the coach came to a halt when he caught sight of what was ahead. "Look at that! We are safe!" Though they were overwhelmed with fatigue, everyone pressed on and soon stopped in front of the small rocky ledge.

Filled with hope, they climbed onto the ledge to escape the flood. But their happiness was short-lived. At that precise moment, the water level began to rise higher. "Oh no! There is no way out! We've reached a dead end!" Samad exclaimed. Hearing that, Jodi wailed again. Coach Adi wrapped his arms around the boy and all they could do was huddle together and keep warm. The boys were terrified but were determined to survive as they wanted to see their family members again.

Noticing their anxiety, Coach Adi said, "You must stay calm and composed. Only then, you'll be able to conserve your energy." They did not have any food with them, but they did have a steady supply of water, which they got from the droplets of water dripping from the cave walls.

When the boys did not return home by dinnertime, their families alerted the police. Together with a team of divers, the police launched a rescue effort that went on for almost a week. Yet, they did not give up. Fortunately, on the sixth day, the divers found what they had been looking for. The light from a diver's torch illuminated an electrifying sight - the boys emerging from the darkness! The lost boys had finally been found!

71. What were the boys doing before they went to the cave? [1m]

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72. From paragraph one, which two-word phrase tells you that the boys visited the cave often? [1m]

73. What was the outcome for being the first and last to enter the cave respectively?  
Fill in the boxes below with information from the text. [2m]

(a) First boy to enter the cave



(b) Last boy to enter the cave



74.

What the boys enjoyed doing in the cave

(a)

(b)

[2m]

75. What two instructions did the coach give to the boys as soon as they realised that they were unable to leave the cave? [2m]

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76. Look at the box below. What do the word(s) in the left column refer to in the passage? Write your answer in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
a nightmare (line 2)	
the unthinkable (line 17)	
that (line 28)	

77. Based on paragraphs 4 and 7, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
Jodi cried at first because Coach Adi said that they would not be able to leave the cave.		
Samad stopped laughing at Jodi because he felt bad for doing so.		
The boys did not feel thirsty when they were trapped in the cave.		

78. Which two of the following words correctly describe Coach Adi from lines 24 – 30? Put a ✓ in the box beside each of your answers. [2m]

determined	<input type="checkbox"/>
fair	<input type="checkbox"/>
patient	<input type="checkbox"/>

proud	<input type="checkbox"/>
relaxed	<input type="checkbox"/>
responsible	<input type="checkbox"/>

79. How did the coach allay the boys' fears when the situation worsened (lines 33 – 40)? [2m]

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80. What is one value the boys displayed in making out of the cave alive? Support your answer with a piece of evidence from the passage. [2m]

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**END OF PAPER**

# ANSWER KEY

**YEAR** : 2021  
**LEVEL** : PRIMARY 6  
**SCHOOL** : TAO NAN  
**SUBJECT** : ENGLISH  
**TERM** : PRELIMINARY

## BOOKLET A (PAPER 2)

Q1	4	Q2	1	Q3	4	Q4	2	Q5	2
Q6	2	Q7	4	Q8	1	Q9	3	Q10	1
Q11	3	Q12	4	Q13	4	Q14	1	Q15	2
Q16	2	Q17	2	Q18	1	Q19	4	Q20	4
Q21	3	Q22	4	Q23	4	Q24	3	Q25	4
Q26	1	Q27	2	Q28	3				

## BOOKLET B (PAPER 2)

Q29	A	Q30	P	Q31	J	Q32	M	Q33	K
Q34	G	Q35	Q	Q36	B	Q37	L	Q38	H

Q39	Includes	Q40	Remnants	Q41	Taken	Q42	Follow
Q43	Enforcement	Q44	Complying	Q45	Offenders	Q46	Work
Q47	Implementation	Q48	Progressively	Q49	Crisis	Q50	educational

Q51	Came	Q52	Time	Q53	Mind	Q54	Search	Q55	Call
Q56	Come	Q57	Catered	Q58	Result	Q59	Take	Q60	When
Q61	Up	Q62	Where	Q63	Who	Q64	At	Q65	No

Q66	With the early arrival of the guest of honour, the host was filled with panic.
Q67	In an excited voice, Mr Wong exclaimed that he could not wait to travel the next day.
Q68	The ship was guided into the harbour using searchlights.
Q69	Separating the two classrooms is a movable partition.
Q70	Had it not been for the poor service, Mdm Ho would have bought the microwave.
Q71	They were having their football training session.
Q72	Favourite haunt
Q73	a) He would be rewarded with an ice cream treat from coach Adi.

	b) He could be teased ceaselessly.
Q74	a) They paused briefly to write the names of new team members on the cave walls with chalks they had in their pockets. b) They chambered into the cave, exploring its nooks and crannies.
Q75	They had to move deeper into the cave. They had to hold each other's hands tightly as they walked.
Q76	(line 2) – the adventure of a lifetime, when the boys and their coach was stuck in a cave for almost a week.  (line 17) – the water gushing into the cave.  (line 28) – the small rocky ledge.
Q77	False . Jodi cried at first as he afraid of the rumbling sound. False . Samad stopped laughing at Jodi as coach Adi shot him a deathly glare. True . They had a steady supply of water, which they got from the droplets of water dripping from the care walls.
Q78	Determined , Responsible
Q79	He told the boys to stay calm and composed so that they would be able to conserve their energy. He also wrapped his arms around Jodi and huddled together with the boys to keep warm.
Q80	Determination. They survived for almost a week without food. This proves that they had determination to survive as they wanted to see their family members again.

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